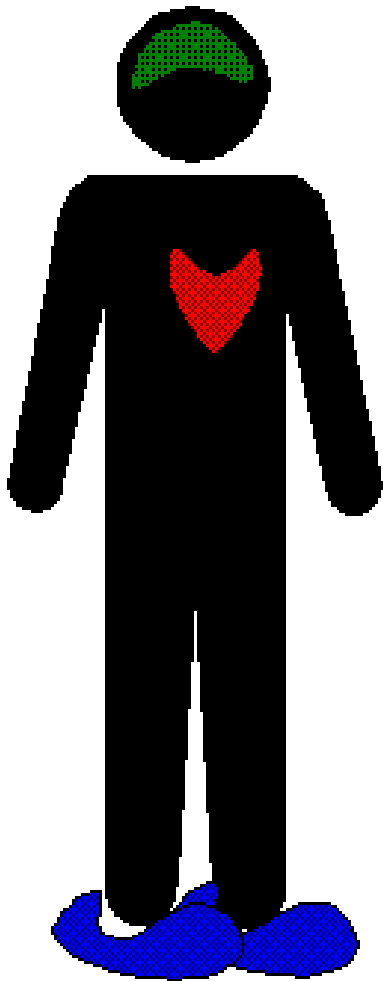


Ideas to Implement the Comprehensive Model

Moral Knowing, Moral Feeling and Moral Action

Based on the work of Thomas Lickona (1991), Ervin Staub (1978, 1979), Eisenberg and Mussen (1989) and others, SEE promotes a whole-child model for character development. While schools often place most emphasis on teaching moral knowing, it is commonly recognized that the affective and behavioral domains of moral feeling and action are of great importance in character formation. SEE includes all three domains (knowing, feeling, and action) within workshops for the purpose of modeling teaching activities and suggesting character education strategies.



Head-Moral Knowing

"Know the Good"

1. Teach positive core values
2. Set expectations for positive behavior
3. Develop reasoning skills

Heart-Moral Feeling

"Love the Good"

1. Promote human value/community
2. Encourage positive role models
3. Develop perspective taking/empathy

Hand & Feet-Moral Action

"Do the Good"

1. Promote positive habits
2. Work cooperatively
3. Encourage service to others