

Moral Discipline Worksheet

Date _____

Setting (school wide, lunchroom, hallways, rest rooms, bus drop off, buses...)

Moral Discipline Team (teachers, administrators, staff, parents, students...)

Current status

Please note through observation, interview, survey, and school records the positive and negative behaviors that describe the current status of your selected setting.

For all blocks, attach additional pages as needed.

Expectations

Brainstorm brief and clear statements for general behavior expectations. Expectation statements should articulate a high standard. Explicitly include the vocabulary of character goals your school has identified for its character initiative. *Example—At Webster Middle’s dining hall, everyone will demonstrate respect and courtesy to one another.*

Procedures

Draft procedures that will help all members of your school reach their expectations. Procedures should be detailed, specific, and taught and practiced by students at the start of each year. If procedures are violated, students need to be reminded or provided more practice with referral to the goal of reaching the published expectation of the setting. *Examples—a. We always walk in the dining hall, b. We keep a respectful space from each other, c. We greet each other with proper titles and names...*

Rules

Draft clear rules that if violated must have a sure consequence.

Examples—a. Objects will not be thrown in the dining hall, b. Vulgarity and/or put downs are unacceptable...