

Character & Service-Learning

Summer Institute



Summer Institute

Summer Institute Class I

Developing Character in Students: A Comprehensive Approach

Date: June 27 & 28, 2005 (Monday and Tuesday)

Time: 9:00 am to 2:30 pm with ½ hour for lunch

Participants will be introduced to the comprehensive approach to character education as authored by Dr. Thomas Lickona. Key components will be discussed and modeled and include—establishing a core vocabulary for character education, including instruction for three teaching domains which include—1. head/cognitive, 2. heart/affective, and 3. hand/behavioral, and implementing nine strategies for character education in schools. Strategies for implementing and evaluating a comprehensive character education program will be introduced.

Summer Institute Class II

Service-Learning: Teaching the Whole Child

Date: June 29 & 30 2005 (Wednesday and Thursday)

Time: 9:00 am to 2:30 pm with ½ hour for lunch

This class is based on the six years of experience administering Youth: Ethics in Service (YES). YES is a service-learning program for students in grades 4-12 and is adaptable for use in after-school programs. During this class, service-learning will be defined and participants will practice specific cooperative work skills that support service-learning project design and implementation. Project planning and reflection strategies for students and teachers are introduced and practiced to highlight the goal of student character development. Methods to complete tasks for successful project administration are discussed and simulated to include connection of service to academic objectives, project evaluation, liability issues, public relations, availability of grant money, and celebrations.

Presenter: Dr. David Wangaard, Ed.D. Executive Director of the School for Ethical Education

The **School for Ethical Education (SEE)** is pleased to host two classes in June 2004 as a summer institute for character education and service learning. Educators, parents, and youth leaders for after-school programs and agencies will benefit from each class. These interactive sessions will provide participants the background and hands-on experience to immediately implement research-based character education strategies. This summer institute is a collaborative project of SEE, ACES of Hamden and the University of Bridgeport.

Participants may earn 1.0 CEU credit per class through ACES (\$120/class) or 1 graduate credit (additional homework and fees required) through the University of Bridgeport. A resource packet and morning refreshments will be provided. Lunch may be purchased in the building cafeteria.

Both sessions will be hosted at SEE's classroom in Milford.

See page 2 for registration form

Character & Service-Learning Summer Institute

The Facts



DATE/TIME: Class I: June 27 and 28, 2005
Class II: June 29 and 30, 2005
9:00 am to 2:30 pm with ½ hour lunch for both classes

LOCATION: School for Ethical Education, 2nd floor
440 Wheelers Farms Rd., Milford, CT.

AUDIENCE: All educators, school counselors, administrators,
parents, and youth leaders

CEUs AWARDED: 1.0 CEU for full attendance of each two-day session

COST: \$ 120 per class for CEU course

GRADUATE CREDIT (option): 1.0 graduate credit for full attendance of each two-day session is available from The University of Bridgeport. To enroll, contact Dr. Richard Harper (203) 576-4194. You can register as a special student, pay University of Bridgeport's registration and will be required to complete a summative project.

COST: \$ 408 per graduate credit course (additional fee required)

Class I (Comprehensive Approach) – EDMM 600R-18

Class II (Service-Learning) – EDMM 600R-19



REGISTRATION FORM (not for UB graduate credit)

Send to: SEE, 440 Wheelers Farms Rd., Milford, CT 06460 or fax (203) 783-4461

Character Education Summer Institute Class options: *Circle One*

Class I (Comprehensive Approach)	\$120
Class II (Service Learning)	\$120
Both Class I and II	\$200

Registration Deadline: June 17, 2005

Name _____ District _____ School _____

Position/Role _____ Grade Level _____ SS# _____

Home Address _____ City _____ State _____ Zip _____

Home Phone _____ School Phone _____ Email Address _____

Check Enclosed _____ Purchase Order No. _____ Enclosed

Make Check or Purchase Order payable to SEE