

Strategies to Resist Plagiarism

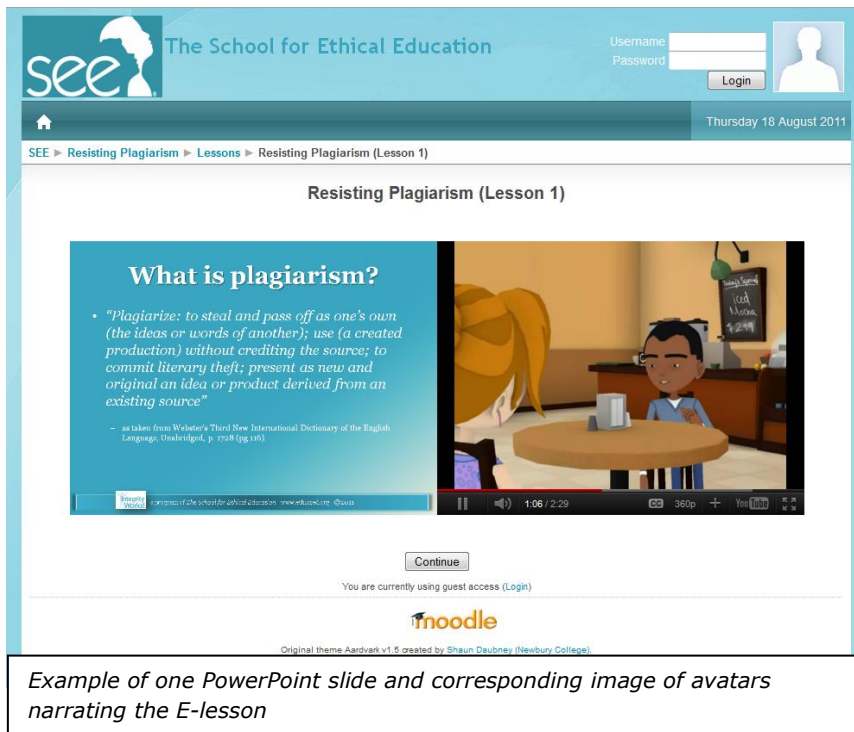
An E-Lesson from *The School for Ethical Education*

Objectives: SEE's two-part [Resisting Plagiarism](#) lesson will help secondary school students—

- define plagiarism,
- recognize it as an ethical failure ,
- learn strategies to complete assignments with integrity.

Research Support: The lesson follows the outline cited by Dee and Jacob (2010)¹ where participation in tutorials substantially reduced the likelihood of plagiarism in a study of 1200 college students.

Recommended Use: The E-Lesson is created for self-paced instruction in a homework assignment for students in grades 8-12. Teachers can assign the lesson and supply their students with the necessary URL and login information for students to complete the assignment using their internet connection at home or in the school's computer lab.



The screenshot shows the SEE E-Learning Website interface. At the top, there is a navigation bar with the SEE logo and the text 'The School for Ethical Education'. Below this, there is a breadcrumb trail: 'SEE > Resisting Plagiarism > Lessons > Resisting Plagiarism (Lesson 1)'. The main content area is titled 'Resisting Plagiarism (Lesson 1)'. It features a slide titled 'What is plagiarism?' with a definition: 'Plagiarize: to steal and pass off as one's own (the ideas or words of another); use (a created production) without crediting the source; to commit literary theft; present as new and original an idea or product derived from an existing source'. Below the definition, it says '— as taken from Webster's Third New International Dictionary of the English Language: Unabridged, p. 7738 (pg. 86)'. To the right of the slide is a video player showing an avatar of a man sitting at a table, narrating the lesson. Below the video player is a 'Continue' button and a message: 'You are currently using guest access (Login)'. At the bottom, there is a 'moodle' logo and the text 'Original theme Aardvark v1.6 created by Shaun Daubney (Newbury College)'.

Example of one PowerPoint slide and corresponding image of avatars narrating the E-lesson

Lesson Design: The lesson is presented in two parts on a link to [SEE's E-Learning Website](#). Each part includes a series of PowerPoint slides, which are narrated by avatars representing high school students. The avatars dialogue is highlighted in the PowerPoint slides. An avatar also notes questions that can be included within a quiz that students are to complete at the end of each lesson segment.

The quiz includes ten-multiple choice questions and one short-answer response. Quiz questions and answers are shuffled so that no single student paper will be easily replicated by fellow students. Each of the two lesson segments should require less than 30 minutes to complete. Students will print out and turn in their quiz as a summary of their homework.

This E-Lesson is available online at:

- www.ethicsed-elearning.org/store
- Enrollment fees begin at \$14 (US) / 35 students

Lesson Follow-up: After the quizzes are submitted, teachers are encouraged to reflect on the main points of the lesson with their students and affirm their own support for academic integrity and strategies to resist plagiarism.

¹ Dee, T. and B. Jacob (2010) "Rational Ignorance in Education: A Field Experiment in Student Plagiarism. Working paper." Volume, DOI: