

Ideas to Implement the Comprehensive Model

Cooperative Learning

Essential Keys of Cooperative Learning



Adapted from Johnson, D.W., Johnson, R.T., & Holubec E.J. (1994)

Cooperative Learning in the Classroom

- Positive Interdependence - clear group goal and "sink or swim together" attitude
- Positive Face-to-Face Interaction - real work done together with discussion and critique to promote success
- Individual & Group Accountability - all members contribute and group supports success of all
- Social Skill Development - taught, modeled, practiced, and critiqued
- Group Processing - goal setting, role assignment, progress critiques, problem solving, reflection

Jigsaw Procedure

adapted from Johnson, D.W., et al. (1994)

1. Students are assigned to product teams with clear goals for content product (report, paper...)
2. Resources are available for each student to study, research, and/or experiment with members from other product teams. Each student becomes an expert in their topic by collaborating with members of other product teams to obtain, clarify, and summarize information. Topic experts then report back to their own team
3. Product teams summarize expert reports within their own teams for final product. Each team member becomes responsible for learning all expert reports
4. Products are evaluated with clear criterion reference for team and individuals with individual quizzes/tests based on all content under study



Throughout process-- teacher monitors & provides feedback, students also initiate self-assessment

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Classroom Example

Steffie Hall, teacher at Tyl Middle School, Montiville, CT with her student resiliency mascot "Tiger". Ms. Hall displays posters created cooperatively by students to highlight how positive character traits can be successfully applied to life. Ms. Hall integrates character lessons into academic courses and her resiliency program which encourages students to learn the ability to "bounce back" from difficult circumstances.

Cooperative learning strategies are modeled throughout SEE workshops. Participants are given the opportunity to experience collaborative approaches while investigating character education resources and developing appropriate strategies for implementing character education in classrooms and schools.