Reasoning with Ethics

"Ethics in action creates character."

Use this blog to:

1. Lead class discussions in social studies, civics, ethics or advisory classes.

2. Teach students skills to analyze cases with core values.

3. Help students practice skills from the four components of ethical functioning.

Visit the online Ethics Blog.

Travel Ban: Care or Callous?

The recent ban on travelers entering the US from seven Middle East countries has raised many voices in protest. Specifically, the new regulations deny US entry for 90 days to all travelers from Iran, Iraq, Libya, Somalia, Sudan, Syria and Yemen. The stated purpose of the travel ban is to determine new vetting procedures to prevent terrorists from entering the country.

Protests erupted across the country as passengers in route or upon arrival to the US were learning they were not granted entry without already possessing a green card or other exclusionary documents. The abbreviated CBS video story here (http://bit.ly/2TravelBan) notes how the ban caught up individuals like doctors and children who clearly were unaware the new regulations were going into effect. Other sources noted that less than 200 travelers'

plans were interrupted and all were processed later that day.

While there are many complicating pieces to this story, we attempt to distill essential questions to a focus on core ethical values. What core values might support the government's claim that the travel ban regulations represent the best interest and safety of the majority of the nation?

Or conversely, does the merit of the travel plans of individuals (possibly tens of thousands), represent core ethical values that should not be compromised regardless of the potential harm caused by a few?

For either question, SEE welcomes students to post their response on our website at http://bit.ly/Ethics_Blog where more information is available in support of *Reasoning with Ethics*.