Reasoning with Ethics

"Ethics in action creates character."

Use this blog to:

1. Lead class discussions in social studies, civics, ethics or advisory classes.

2. Teach students skills to analyze cases with core ethical values.

3. Recognize skills in support of SEE's Tri-Factor Model of ethical functioning.

[Visit the online Ethics Blog.](#)

The Value of Fairness

The recent spectacle of a 53 yr-old supreme court nominee defending his character in high school against a professional psychologist's 36-year-old allegation has inundated the news media. Regardless of where one might stand on the veracity of the accusation,

Is fairness possible?
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the trustworthiness of the refutation or the public treatment of both parties by the media, the US Senate and the public, there is an underlying core value that should be examined. How can fairness be defined in this situation and is it still possible to be demonstrated in this case?

Fairness is a complicated core value. Webster online notes, fairness is marked by impartiality [evenhanded] and honesty: free from self-interest, prejudice, or favoritism. In the present case of Ford versus Kavanaugh, prejudice and favoritism appear to be the biggest challenges to finding justice and the fairness of its implementation.

SEE asks students, is there a way to describe a fair resolution to this case even with all the heated political prejudice swirling around know facts? If they were the chair of the US Senate Judiciary Committee, what steps might they take to seek the fairest possible resolution to the case? What political skills would you need to implement this solution?

Regarding the response sought for this issue, SEE welcomes students to post on our website at http://bit.ly/Ethics_Case where more information is available for *Reasoning with Ethics* and a video link at https://youtu.be/cT0yrMhQV2s with more details for this case.

Contact information

The School for Ethical Education is a not for profit teaching agency in Milford, CT with the mission to advance strategies of placing ethics in action to create character. As a non-sectarian 501(C)3, SEE is supported by fees for service, grants and donations. For more information visit our website at www.ethicsed.org
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