



# Reasoning with Ethics

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A Project of The School for Ethical Education | [www.ethicsed.org](http://www.ethicsed.org)

***“Ethics in action creates character.”***

Use this blog to:

1. Lead class discussions in social studies, civics, ethics or advisory classes.
2. Teach students skills to analyze cases with core ethical values.
3. Recognize skills in support of SEE’s Tri-Factor Model of ethical functioning.

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## ***Values in Immigration Reform***

In the current debate on DACA (Deferred Action for Childhood Arrivals), SEE has not found anyone who is advocating that DACA individuals should be located and deported. Thus, while all the voices seem to be calling for a permanent solution to allow these young people to legally remain in the US, the challenge seems to be in the details of the legislation to accomplish that purpose. There is much political posturing taking place in this debate and multiple important future policy issues being linked to a resolution for those covered by DACA.

An oversimplification of the policy issues would contrast those seeking future immigration policies to be “merit-based” or based on the ability of the potential immigrants to add value to the US and those who want to continue the existing “family-based” rules that allow extending US entry VISAs to family members of those who gain US green cards or have become citizens.

Researching the specifics of these two different immigration policies would be a useful exercise for any civics class, but regardless of additional details, SEE asks students to consider the following questions. What core values should guide US immigration policy? Should the policy be governed by concern for family members already in the US? Or should immigration policy be governed by a perceived responsibility to add economic value to the nation? Clearly, a policy could be written to advance both suggested core values.

Regarding the response sought in this issue, SEE welcomes students to post on our website at [http://bit.ly/Ethics\\_Case](http://bit.ly/Ethics_Case) where more information is available for *Reasoning with Ethics*. A video link for this archived case can be found at-- <http://bit.ly/Immigration-Values>

## **Contact information**

The School for Ethical Education is a not for profit teaching agency in Milford, CT with the mission to advance strategies of placing ethics in action to create character. As a non-sectarian 501(C)3, SEE is supported by fees for service, grants and donations. For more information visit our website at [www.ethicsed.org](http://www.ethicsed.org) Please reply with “unsubscribe” in the subject heading if you want to be removed from this Reasoning with Ethics Blog.

