Abstract

A review of the literature is provided to guide policy and practices in support of developing academic integrity in high school students. Guided by research results in secondary schools and colleges, best practices that support academic integrity are outlined to include – encouraging specific characteristics of teacher competence, creating mastery learning environments, writing honor codes within an honor system, implementing classroom practices to resist cheating, strengthening student moral identity, and working in a collaborative team to advance a school culture in support of academic integrity.