

Honor Code¹

The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning.

[Your school name here] embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community.

The core values underlying and reflected in the Honor Code are:

- **Academic honesty** is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately,
- **Respect** for others and the learning process to demonstrate academic honesty,
- **Trust** in others to act with academic honesty as a positive community-building force in the school,
- **Responsibility** is recognized by all to demonstrate their best effort to prepare and complete academic tasks,
- **Fairness** and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty, and
- **Integrity** of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

This Honor Code summarizes the Honor Policy, which defines the expected standards of conduct in academic affairs. The Honor Policy is published on our school website [link]. The Honor Council is the school body charged with enforcement of the Honor Code. The student body and faculty at [your school name here] will not tolerate any violation of the Honor Code.

Other School Examples:

- ❖ The **Langley High School**² community embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of the school, and represents the highest possible expression of shared values among the members of the school community.

The fundamental beliefs underlying and reflected in the Honor Code are:

- That trust in a person is a positive force in making that person worthy of trust,
- That every student has the right to live in an academic environment that is free from the injustices caused by any form of intellectual dishonesty, and
- That the honesty and integrity of all members of the school community contribute to its quest for truth.

The function of the Honor Code is to communicate the meaning and importance of intellectual honesty to all students of the school; to articulate and support the interest of the community in maintaining the highest standards of conduct in academic affairs; and to identify, sanction, and educate those who fail to live up to the stated expectations of the school community with regard to these standards.

¹ Adapted from Langley High School, McLean, VA – Public – <http://www.fcps.edu/LangleyHS/honorcode.html>

² Langley High School, McLean, VA – Public – <http://www.fcps.edu/LangleyHS/honorcode.html>

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- ❖ **Norcross High School**³ is committed to the academic, social and ethical development of each member of our learning community. We feel that plagiarism and cheating inhibits a student's academic achievement and compromises the trust between teacher and student, which is fundamental to the learning process. The guidelines set forth in this policy identify what constitutes plagiarism/cheating, the consequences of participating in such endeavors, and promotes the values of academic integrity among students, faculty, and administration.
- ❖ Honor is a core value of **The Montclair Kimberley Academy**⁴. The purpose of this Honor Code is to instill a sense of honor and an atmosphere of trust among all members of the community. Honor can be difficult to define because it manifests itself in deeds more often than it does in words. We all desire a community in which trust, security, happiness, and respect are prevalent for their own sake and are practiced as second nature. To be an honorable member of MKA is to employ respect, truthfulness, and civility. While we all come from different backgrounds, religions, and systems of morality, it is our responsibility as a community to preserve the ideals that we deem necessary to maintain a beneficial learning environment.
- ❖ At **Episcopal High School**⁵, we believe that academic and personal integrity are essential elements in creating a comfortable and trusting educational atmosphere for students, faculty, and school family. We encourage all students to extend their educational experiences beyond textbooks and academics. The School is responsible not only for developing student's minds, but also for developing character, strong morals, and social responsibility. To accomplish this goal, each student must uphold and follow the Schools Honor Code. Our Honor Code is based on a system of mutual trust among students, faculty, and staff; it dictates that as members of the Episcopal High School community, we will not lie, cheat, steal, or plagiarize. Consisting of students and faculty who are elected or appointed, the Honor Council exists to demonstrate and ensure that honor and integrity are fundamental principles of our school. The primary focus is educational, not punitive.

³ Norcross High School, Norcross, GA – Public – <http://www.gwinnett.k12.ga.us/NorcrossHS/pdfs/integrity.pdf>

⁴ Mont Clair Kimberly Academy, Mont Clair, NJ – Private – <http://www.montclairkimberley.org/home/about/honorcode>

⁵ Episcopal Catholic High School, Bellaire, TX – Private Religious
http://www.ehshouston.org/ehs/Honor_Code.asp?SnID=2142071367