

Service Learning Fair

A Character Education Partnership (CEP) Promising Practice

duPont Manual High School
Louisville, Kentucky

Focus on Principles 3, 5, 6, 7 & 9 of CEP's 11 Principles where student projects are a graded element of specific class curricula, students have opportunity to participate in service with moral action, projects are highly engaging giving students voice and choice, which supports intrinsic motivation and student leadership.

Grade levels: 9-12



The best way to learn how to make a positive difference in the community is to go out, and just do it! That is the essence of the service-learning program at duPont Manual High School. As an assigned project in a variety of classes at DuPont (Human Geography, Civics, Consumer Science, Advanced Conversational Spanish and Great Books), students work in small teams to identify a real need in the community, the region, nation, or world, and design a project that aims to address that need. The projects require a high level of organization and personal responsibility. Through the social studies department, all freshmen discover early in their high school careers the value of being involved and contributing to their community. They learn about why and how they can "choose to participate". The school believes that the combination of real experience with challenging academic work is the best way to develop students' skills as citizens. Students publish their projects in an April Service Learning Fair with poster board presentations that would be similar to a science fair. The program's mission statement is "Be an UP-stander, not a BY stander!" The hope is that the students will

develop a desire to continue with a lifetime of choosing to participate and helping others.

Contact

Ms. Merritt Robinson

Teacher

merritt.robinson@jefferson.kyschools.us

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