

# Ideas to Implement the Comprehensive Model

## Developing Consensus on Teachable Character Traits

Select the top five character traits you believe should be included within the planned instructional objectives of your school, extra-curricular program or home. The traits have been listed alphabetically and include some terms with similar meanings. Identify value for the five traits by assigning a monetary amount (in cents) with a total budget of \$1.00. Example: Caring-\$.25, Charity-\$.25, Cheerfulness-\$.15, Citizenship-\$.15, Compassion-\$.20 As a group, record all traits budgeted by individuals. Find the sum for same traits and then rank them by money budgeted. Reflect in your group on the ranked traits. Are there important traits that have been overlooked? Combine like terms and evaluate your top six to ten traits. Does your group agree to support the instruction of the top 1. Three traits? 2. Four to six traits? 3. More than six traits?

Caring  
Charity  
Cheerfulness  
Citizenship  
Compassion  
Confidence  
Cooperation  
Courage  
Courtesy  
Dependability  
Discretion  
Diligence  
Eagerness  
Fairness  
Forgiveness  
Generosity  
Helpfulness  
Honesty  
Initiative  
Integrity  
Humor  
Joyfulness  
Kindness

Loyalty  
Modesty  
Optimism  
Patience  
Perseverance  
Prudence  
Reliability  
Respect  
Responsibility  
Self-Control  
Temperance  
Thoughtfulness  
Tolerance  
Trustworthiness  
Others...

Five  
Priorities

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Budget (\$)

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**\$1.00**

*This exercise has been used successfully to bring groups to consensus agreement regarding teachable character traits. Community/school discovery of shared character goals is the critical first step in beginning a character education initiative which will teach moral knowing, feeling and action. Time-30 to 60 minutes*

