



Reasoning with Ethics

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Ethics in action creates character.

Use this blog to:

1. Lead class discussions in social studies, civics, ethics or advisory classes.
2. Teach students skills to analyze cases with core ethical values.
3. Recognize skills in support of SEE's Tri-Factor Model of ethical functioning.

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Resisting Racial Harassment

CBS News reports anecdotal claims of an increase in anti-Asian verbal and physical assaults as an outcome of the coronavirus pandemic. For reasons unclear to SEE, individuals believe harassing people with Asian appearance is acceptable due to the pandemic's origins in China.



The existence of hazing or harassment is never ethically acceptable. The universally recognized ethical principle of reciprocity (Do unto others as you would have them do unto you.) is a sufficient injunction against such behavior.

SEE invites teachers to encourage distance-learning dialogue regarding the social skills that would be required to resist hazing or bullying in any form. Whether bullying is related to the pandemic and racial hazing or any other circumstance, how might those who witness hazing respond to defuse the situation?

What social skills would help someone to resist a bully's behavior without escalating a conflict? Should those skills be taught and practiced in schools? Why or why not? Finally, what core ethical values would motivate one to demonstrate bully resistance?

CBS News Link for this archived story:

<https://www.cbsnews.com/news/coronavirus-pandemic-anti-asian-hate-crimes-tracking/>