



Reasoning with Ethics

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A Project of The School for Ethical Education | www.ethicsed.org

Ethics in action creates character.

Use this blog to:

1. Lead class discussions in social studies, civics, ethics or advisory classes.
2. Teach students skills to analyze cases with core ethical values.
3. Recognize skills in support of SEE's Tri-Factor Model of ethical functioning.

[Visit the online Ethics Blog.](#)



Serving During a Pandemic

Maggie Connolly and her youthful friends are looking beyond their needs in response to the COVID-19 pandemic. In their Brooklyn neighborhood, they posted an invitation to “elderly neighbors” and others with compromised health to call upon them if they needed help with shopping.

Someone posted a picture of the

sign on social media and the requests for help came in. As of last week, they had organized 70 volunteers to respond to requests.



What motivates Maggie and her friends to look to the needs of others, when many people turn inward to focus on their own needs? Maggie had observed how shopping had become complicated by the emptying of shelves in local markets. She recognized the elderly or people experiencing illness might not be able to successfully shop in the hyper-competitive markets of Brooklyn. This led her to act and offer help.

Students are asked to identify the core ethical values that are guiding Maggie and her friends. In addition, what circumstances in Maggie's family, schooling or faith might have cultivated these ethical values? Finally, are there strategies that schools might support to advance these values?

Supporting Link:

<https://www.foxnews.com/media/new-york-city-woman-helps-groceries-coronavirus-neighbors>