



Reasoning with Ethics

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Ethics in action creates character.

Use this blog to:

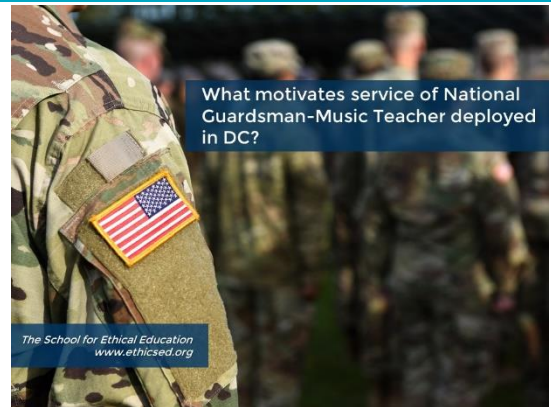
1. Lead class discussions in social studies, civics, ethics or advisory classes.
2. Teach students skills to analyze cases with core ethical values.
3. Recognize skills in support of SEE's Tri-Factor Model of ethical functioning.

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Valuing Service

Sgt. Kohut is a National Guardsman and a music teacher. While on a deployment to Washington DC, he has been able to get support to continue teaching his music classes with zoom. This allows some consistency for his music students while sustaining his responsibilities as a Guardsman.



Sgt. Kohut noted his goal to complete both responsibilities well. To maintain his teaching commitments he had to solicit and earn approval to set up a laptop and zoom out his lessons while deployed with his unit. During his breaks from Guard duty to teach, Kohut is shown using a military Humvee as his classroom to broadcast a lesson.

Teaching and participating in the National Guard are both service-oriented responsibilities. Students are asked to identify the core values that might motivate a person to serve others in their profession.

Clearly, it required extra effort for Sgt. Kohut to continue teaching during his deployment. Beyond the values that motivated him, what social skills would help Sgt. Kohut sustain his commitment to both his Guard service and teaching responsibilities?

Supplemental Link

CBS News Guardsman continues to teach (1:55) --

<https://www.cbsnews.com/video/sergeant-jacob-kohut-national-guardsman-who-is-also-a-teacher-leads-zoom-classes-while-deployed-at-us-capitol/#x>

So you want to be a Teacher (85min)--

<https://www.youtube.com/watch/heZc2tNpnRk>

So you want to join the National Guard (5:53) -

<https://www.youtube.com/watch?v=wanaSSpKuPI>